Summerbridge Community Primary School

Prospectus







A Warm Welcome!



On behalf of the staff and pupils, may I wish you a warm welcome to Summerbridge Community Primary School. We are very proud of our school and we are delighted that you may be considering enrolling your child with us.

I hope that this prospectus will give you a flavour of school life; we are committed to providing a high standard of education to enable all children to achieve their potential within a happy and supportive, calm and well-ordered environment.

We are determined to provide a creative and stimulating curriculum with opportunities for children to develop their skills in sport, music, drama and the arts.Our school is built on mutual trust and respect and care for one another and is a placewhere individuals are valued; we believe that people matter but our children matter most.

As a full member of Harrogate and Rural Teaching School Alliance and by working closely with our federative school, Darley CP School, we ensure that we work collaboratively with our partners to ensure the very best outcomes for our children.

To discover more about Summerbridge Community Primary School, please contact us and make an appointment to see us at work and play.

Nicholas Coates B.Ed. (Hons) NPQH

Executive Headteacher

Welcome from the Governing Body

I am very proud to welcome you to Summerbridge Community Primary School.

Summerbridge School has an outstanding capacity to offer children of all abilities and cultures a truly rounded and fulfilling education.

Having worked closely with the teaching staff, governors and children of the school since 2016 I am very proud of the achievements we have all made collectively to bring the school to its current level.

Our drive for Co-operation, Happy to have a go, Making mistakes matter, Attentiveness and Persistence and are embedded within the learning environment and culture of the school. We reward demonstration of these values and work effortlessly with parents and pupils to bring these values to the fore in all our learners.

Please do not hesitate to contact either myself or any member of the staff or governing body for further information regarding Summerbridge Community Primary School.

We hope to welcome you and your children to Summerbridge Community Primary School very soon.

With kind regards,

Sarah Walker

Vice Chair of Governors

Darley and Summerbridge Community Primary School Federation

What can Summerbridge School offer you and your child?

- A committed and enthusiastic staff
- A dedication to providing a high quality education with a rich curriculum and an emphasis on Basic Skills
- A village school, with large playing fields, situated in a lovely rural location on the edge of the Yorkshire Dales
- A family atmosphere where children, staff and parents know each other well
- A safe and secure environment where children feel happy in their learning and play
- A commitment to fulfilling our five ethos areas of: Co-operation, Happy to have a go, Attentiveness, Making mistakes matter, and Persistence.





Early Years at Summerbridge

The Early Years Unit here at Summerbridge is staffed by an amazing team of highly qualified and experienced practitioners to ensure that children from the age of 2 years old get a great start to their education. Our ethos is to provide high quality, safe and inclusive childcare that has regard for the themes and commitments of the EYFS framework. Our belief is that we will provide an enabling environment, both inside and out, that offers a wide variety of experiences and activities that help all children develop to their full potential during their time with us.

Our aims are

- Provide a happy, secure and stimulating environment, where children can develop as independent individuals through interaction with staff and other children.
- To offer a balanced curriculum which extends previous learning and covers the 7 areas of learning set out in the EYFS.
- To ensure children develop positive attitudes to learning, self-motivation, curiosity, confidence and responsibility.
- To develop the whole child socially, spiritually, emotionally, physically and intellectually.
- To provide our children with first hand learning experiences embedded in our purposeful play in which they can become actively engaged, expressing thoughts, ideas and feelings.
- To develop and maintain partnership with parents and others.
- Happiness and wellbeing are the core of our values and opportunities for imaginative and creative play are always available. When the gates to a child's imagination are opened, anything is possible.





Reception

Our Reception children have a lovely, bright and stimulating classroom and outdoor area which caters for the six areas of learning: communication and language; physical development; personal, social and emotional development; literacy; mathematics; understanding the world and expressive arts and design.

In addition there is a dedicated outdoor area which we use as an outside classroom at all times of the year.

Whilst there is a strong focus on phonics, reading, writing and number work, the children also enjoy many topic-based activities. They will work in groups or individually and will spend time playing with sand, water, construction toys or in the role play area. They will paint, experiment with different craft activities, take part in music, singing, poetry and PE as well as using our ICT facilities. The children will listen to a variety of stories, both familiar and new from a variety of cultures.

They will also attend assemblies with the rest of the school on a regular basis.

Children may be admitted into school in the September of the school year in which they are five. To ensure a smooth transition to school in the summer term, prior to the children starting school in September, a number of visits for the children are arranged. An evening meeting for parents also takes place where specific Foundation Stage information is given out along with some more general information regarding school routines and organisation.

In addition, our Foundation Stage Leader, will visit the children at their nurseries and playgroups.





Key Stage 1

The Key Stage 1 class is the perfect place for our children to make the transition from Early Years into life as a Year 1 child. Whilst we still embrace all the good work that happened in their first year of school, Key Stage 1 is now the place where children's progress and development accelerates to ensure that that by the end of Year 2 they are ready for the step up into Year 3 and all that Key Stage 2 has to offer. During Key Stage 1 our children become more independent, resilient and more confident. They work hard and take part in formal phonics testing at the end of Year 1, as well as nationally reported school-based assessment in reading, writing and maths at the end of Year 2. Despite the increased formality of Key Stage 1, this class is vibrant, stimulating and full of fun. The staff work hard to ensure that all the needs of all the children are met and that a clear link between purposeful learning and meaningful experiences take place. Our Key Stage 1 children benefit from many trips and excursions to broaden their curriculum and they travel far and wide to find out about the world around them. Topics are planned carefully to engage and stimulate the children and their interests are maintained through exceptional teaching.



Key Stage 2

At Summerbridge Community Primary School a high priority is the delivery of a high quality curriculum based on the individual needs of the children in our care.

We use a number of strategies to achieve this:

- Regular assessment to monitor pupils' progress and inform careful planning of the curriculum.
- Use of ability grouping in class, where appropriate.
- Provision of differentiated work to ensure that the most able children are catered for as well as children who learn at a slower pace.

We believe:

- In providing a creative, innovative and exciting learning experience for all in a meaningful, relevant, coherent and fully rounded curriculum.

We are an inclusive school where all children are encouraged to achieve their potential.



The Curriculum

The children at Summerbridge Primary School, follow the National Curriculum. For primary children the National Curriculum comprises of three core subjects: English, mathematics and science and the foundation subjects ICT, history, geography, design technology, music, art, PHSCE and PE. In addition, RE is also an important curricular area.

All the subjects are underpinned by a detailed scheme of work, which aims to equip the children with the appropriate skills, knowledge and understanding and lay down the foundations for life-long learning. At the end of Reception, Year 2 and Year 6 children are assessed according to statutory

guidelines. In Reception this is known as the Foundation Stage Profile and in Years 2 and 6 Statutory Assessment Tests (SATs).

When organising the curriculum it is our intention to make it as relevant and interesting as possible.

Often we make links between the different subjects to create "themes" so that the children have a meaningful context in which to learn.

ICT is an integral part of everyday life and we aim to equip the children with the necessary skills to become confident and independent users of ICT. We have excellent ICT equipment, with all classrooms benefiting from an interactive white board. In addition, we have a portable networked laptop suite with controlled Internet access, scanners, video and digital cameras, iPads and a digital computer microscope. We have a range of carefully selected software designed to complement the National Curriculum programmes of study both to reinforce and extend the children's learning.

We have very good facilities for PE with a specialist teacher providing PE throughout the school. There is a large hall, an outdoor tarmacked playground two grassed playground areas and the use of Max Pullen field for sport's day and other events. Throughout the year, the children take part in gymnastics, dance, games and athletics. We play in local sporting tournaments eg football, swimming, tag rugby, netball, kwik cricket, athletics and rounders and occasionally receive visits from junior coaching organisations.

Throughout the year children in Reception, Years 1 and 2 take part in swimming lessons at The Hydro Swimming Pool in Harrogate.



In addition, the children in Years 3 to 6 have a weekly musical instrument lesson, and are taught by a specialist music teacher through the North Yorkshire Music Service. The children are provided with either a saxophone, trumpet, clarinet or trombone and these instruments provided free of charge and the children may take them home to practice between lessons.

In RE, our aim is to teach a broadly Christian syllabus, which incorporates study of other major world religions. This enables the children to become more tolerant, responsible and reflective with regard to other people, their beliefs and the world around them. Collective Worship, or Assembly as it is usually known, is a daily time when the children gather together. It is broadly Christian in nature and has a well-planned balance of themes. It may be a time of quiet reflection or a celebration of good work and behaviour. Parents can withdraw their children from all or part of the Religious Education lessons and Collective Worship. In this event, parents are asked to contact the Headteacher who will explain details of alternative provision.

We take great pride in the way in which we cater for children who have Special Educational Needs. Our Special Needs Co-ordinator works with children, parents and staff to provide an individual education plan and



intervention programmes for those children who are experiencing some difficulties in their learning or behaviour. This may include additional support from teaching assistants. As with all children, progress is monitored carefully and parents are always informed and involved in regular reviews of their child's progress. If required, we liaise with Pupil and Parent Support Services. We are an inclusive school and we endeavour to ensure that all pupils have equality of opportunity across the curriculum and in all areas of school experience.

Similarly, appropriate provision is made for gifted and talented children.

All children will be required to take part in learning tasks at home appropriate to the children's age. They are intended to both enhance and reinforce the work carried out at school and develop the skills of independence and perseverance. We believe that homework set in the context of a positive partnership between home and school make an important contribution to your child's progress at school.

Enriching the Curriculum

Educational visits are an important feature, and are used to support our curriculum. Recent trips have included a visit to the annual Nidderdale Show, Beamish to experience life as a Victorian child, The Yorkshire Wildlife Park and to Saltburn by the Sea.

We also welcome visitors into school; local clergy often visit school as well as charitable organisations such as Barnados and the NSPCC.

We use our local village environment to visit the churches, nearby farms and gardens, the village shop and post office and to carry out fieldwork such as traffic surveys.

One of the highlights for the children is the year 5 and 6 annual residential visit. We regularly go to Marrick Priory, an outdoor educational centre, where the children have the opportunity to experience a number of different activities such as rock climbing, abseiling, fell walking, orienteering, archery, shelter building, beck scrambling and canoeing. These visits are important social and educational experiences for the children and we hope they remember them for the rest of their lives.

All our children participate in music, dance and drama productions to which parents are invited. Recent performances include 'Cinderella Rockafella' and of course our annual Nativity Celebration.

We also operate a 'Breakfast club' from 8am, Monday – Friday and an 'After School Club' on Mondays - Thursdays until 6.00pm and Fridays until 5.30pm.







Pastoral Care

At Summerbridge, we believe are top priorities are to keep children safe and ensure they are happy. If these two are in place, our next priority, children's learning, will come easily. We are very keen that children develop self-discipline and we encourage children to care for one another and for their environment.

There is a positive behaviour policy and through this, we actively promote good behaviour choices using rewards and praise of good role models. At the same time we deal with unacceptable behaviour choices firmly, fairly and consistently. When addressing both positive and negative behaviour choices, members of staff link their praise or reprimand to the 'Summerbridge School Code'.

The Summerbridge School Code is:

We will always **TRY OUR BEST.**

We will maintain **HIGH STANDARDS.**

We will show **RESPECT** to others.

We will **CARE** for our equipment and environment.

In addition to this, the CHAMP code is followed in order to encourage children to be resilient, independent learners with a growth mind-set.

The CHAMP code is:

Co-operative Learners
Happy to 'Give it a go'
Attentive
Make mistakes matter.
Persistent

Children who are 'caught' displaying these qualities, will receive a CHAMP stamp (highlighting the quality they have displayed), which enters them into a weekly prize draw, drawn during our weekly CHAMP assemblies. As well as this, teachers chose one student per class per week to gain a CHAMP certificate, also awarded during the CHAMP assembly, for a child who has stood out by displaying one of the CHAMP qualities.

We always aim to be aware of any difficulties or worries which children in our care may be having, whether related to their school work or more personal matters. Whilst we do not seek to pry, we are always here to talk



with children and/or parents about any problems related to the children in school and we provide opportunities within the curriculum for children to explore and discuss wider issues of personal and social development.

We are pleased to admit children with disabilities to Summerbridge School. We have appropriate facilities as well as access to a range of specialist support agencies through the Local Authority. Any parents of pupils who this may apply to are most welcome to call the school to arrange a meeting with the Headteacher and the Special Needs Co-ordinator.

All pupils are requested to wear the Summerbridge school uniform as we feel it looks smart, wears well and contributes to a sense of belonging.

Our Relationship with you

Home-School relationships are very important to us and parents have a vital role to play in the education of their child. It is only by home and school working together that we can help children to achieve their full potential during their time in our care.

Parents are always welcome into school. Formal parent/teacher interviews are held in the autumn and spring terms to discuss children's progress and in the summer term parents receive a written report. In addition to this we welcome parents into school on a more informal basis to look at the children's work, chat to the staff or talk over anything that may be of concern.

Parents help in school in a variety of ways such as hearing children read, working with small groups of children, assisting on visits, providing transport for sporting events, working in the school library or running extra-curricular activities.

We aim to keep parents up-to-date with the curriculum their children are studying and hold curriculum information evenings for parents as well as sending out regular information.

We have a very supportive and active Parent, Teacher and Friends Association who organise a wide range of both fundraising and social activities. All parents and friends are welcome to join the PTFA and can take as large or as small a part as they wish. We are always in pursuit of new and exciting things to do and we appreciate every contribution and offer of help, however small.

We support numerous charities annually and often raise money at impromptu times of the year following international natural disasters.





Working with our neighbours

We have a special place in the community and work with our neighbours to provide the very best experiences and opportunities for our children. We aim not to stand in isolation but involve all groups in the process of learning and living together.

We have close links with both the Church of England and Methodist Churches and members of the local community are welcomed into school.

Currently we have volunteers who come into school to lead assemblies, help with productions, hear children read, help with different small group activities as well as talking to the children about local history and sharing some of their interests and experiences.

Similarly we have good relationships with the local high schools, which ensure that the Year 6 children have a smooth transition to secondary education. In the past our children have transferred to all the Harrogate secondary schools and Nidderdale High School at Pateley Bridge.



What is the Admission Procedure?

Any parents who are wishing to apply for a place for their child at Summerbridge Community Primary School should contact the school on 01423 780446 to arrange a visit with their children if possible.

Applications from parents living outside the catchment area are welcomed and should be directed to the Harrogate Area Education Office although this would normally be done following a visit to the school, when all the necessary details can be supplied.

For Early Years Unit admissions, please contact the school directly and for Reception and In-year admissions, please visit www.northyorks.gov.uk/admissions for further details.

Executive Headteacher:	**Mr Nick Coates**
Early Years Unit Manager:	**Mrs Kate Milne**
School Administrator:	**Mrs Janet Williams**




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SCHOOL

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